



Child Care Bureau's Pathways and Partnerships Resources

Workforce and Professional Development

Working parents need high-quality child care choices for children of every age and in every setting to raise healthy, happy, and successful children. Child Care Bureau (CCB) technical assistance resources are designed to help States, Territories, and Tribes increase access to high-quality child care choices. This resource list focuses on one or more of CCB's Pathways and Partnerships to Excellence in Child Care:

- Pathways to higher standards through child care licensing and quality rating and improvement systems
- Pathways to a highly qualified workforce through professional development
- Partnerships for cross-sector early childhood and school-age care systems
- Pathways to stronger accountability and program integrity in child care.

General

Early Childhood Professional Development Systems Toolkit

Step-by-step information for States to build, implement, and evaluate cross-sector early and school-age care professional development (PD) systems.

Available at http://nccic.acf.hhs.gov/pubs/pd_toolkit/index.html.

For more information, contact Barbara Coccodrilli Carlson at bcoccodrilli-carlson@nccic.org.

Afterschool Professional Development System Toolkit

Discussion guides, tools, and resources to help State leaders address the opportunities and challenges in fostering strong afterschool PD systems.

Available at http://nccic.acf.hhs.gov/afterschool/prof_dev.html.

For more information, contact Soumya Bhat at sbhat@financeproject.org.

Characteristics of the Afterschool Workforce

Selected resources to help State leaders build a high-quality afterschool workforce.

Available at <http://nccic.acf.hhs.gov/afterschool/afterschool-workforce.html>.

For more information, contact Soumya Bhat at sbhat@financeproject.org.

Supporting Family, Friend, and Neighbor Child Care: A Strategic Planning Approach

Strategic planning help for States and Territories to support family, friend, and neighbor caregivers. This approach involves data collection and analysis; strategic planning meetings; and a final report and action plan, which includes short- and long-term objectives to assist family, friend, and neighbor caregivers in providing quality care.

Available at http://nitcci.nccic.acf.hhs.gov/resources/FFN_toolkit.htm.

For more information, contact Karen Heying at kheyng@zerotothree.org.

Pathways to Career Lattices

Credentials for the Infant-Toddler Child Care Workforce

A resource tool for Child Care and Development Fund administrators.

Available at <http://nitcci.nccic.acf.hhs.gov/resources/InfantToddlerCredentials.htm>.

For more information, contact Karen Heying at kheyng@zerotothree.org.

State Child Development Associate Credential Training Models

A brief summary of the Child Development Associate (CDA) credential as a State staff requirement, examples of State CDA training models, and national CDA training resources.

Available on request.

For more information, contact Rose Ribeiro at rribeiro@nccic.org.

Infant-Toddler Specialist Networks Factsheet

Factsheet that shows States with infant-toddler specialist networks; describes State approaches; and includes each network's professional qualifications, funding sources, and delivery services.

Available at http://nitcci.nccic.acf.hhs.gov/resources/it_specialist_factsheet.pdf.

For more information, contact Karen Heying at kheyng@zerotothree.org.

Continued on next page

Core Knowledge

Assessment of Prior Learning

A sample of State resources and examples that use assessment of prior learning.

Available on request.

For more information, contact Rose Ribeiro at rribeiro@nccic.org.

Keys to High-Quality Child Care for Infants and Toddlers

Description of the common elements in core knowledge and competencies in 36 States (e.g., age ranges, core knowledge categories, competency levels, and special considerations for children with special needs and for cultural diversity).

Available at http://nitcci.nccic.acf.hhs.gov/resources/ckc_fact_sheet.pdf.

For more information, contact Karen Heying at kheyng@zerotothree.org.

Consultation, Coaching, and Onsite Technical Assistance

State Efforts To Define and Track Relationship-Based Professional Development Activities

Information from interviews conducted with some States about relationship-based professional development (RBPD). This select sample provides examples of approaches that some States are using with regard to RBPD definitions, staff qualifications, and tracking systems.

Available on request.

For more information, contact Rose Ribeiro at rribeiro@nccic.org.

Infant-Toddler Consultant Training Modules

Three modules to support consultants working with infant-toddler caregivers.

Available at <http://nitcci.nccic.acf.hhs.gov/resources/consultants.htm>.

For more information, contact Karen Heying at kheyng@zerotothree.org.

Interdisciplinary Consultant Networks To Support Quality in Infant-Toddler Child Care

Webinar featuring a discussion on Supporting Consultants Working With Early Care and Education Settings Serving Infants and Toddlers training, which brought together State teams of consultants to address infant- and toddler-related quality issues.

Available at http://nitcci.nccic.acf.hhs.gov/resources/apr10_webinar.htm.

For more information, contact Karen Heying at kheyng@zerotothree.org.

Region I Consultants in Child Care Settings Serving Infants and Toddlers

An overview of types, requirements, initiatives, standards, and supports.

Available at <http://nitcci.nccic.acf.hhs.gov/resources/InfantToddlerSpecialistNetwork.htm>.

For more information, contact Karen Heying at kheyng@zerotothree.org.

Child Care Workforce Registries

Afterschool Investments Project Webinar on Including School-Age Practitioners in State Registry Systems

An Afterschool Investments Project webinar on including school-age practitioners in State registry systems for CCB personnel, State staff members, and other stakeholders.

Available at http://nccic.acf.hhs.gov/afterschool/feb10_recording.html.

For more information, contact Soumya Bhat at sbhat@financeproject.org.

Required Registry Participation

A sample of States that require participation in the registry for a variety of reasons.

Available on request.

For more information, contact Rose Ribeiro at rribeiro@nccic.org.

Access and Outreach

Supporting Rural Communities: Addressing Challenges and Building Strengths

Information on the unique characteristics of rural families and children.

Available on request.

For more information, contact Patti Russ at pruss@nccic.org.



Child Care Bureau About the Child Care Bureau

The Child Care Bureau (CCB) administers the Child Care and Development Fund (CCDF) program, a multibillion-dollar Federal and State partnership to support access to high-quality child care for working families. CCB helps States, Territories, and Tribes administer their CCDF programs through policy guidance, program support, technical assistance, and research.