

| Middle Childhood (6-12) & Adolescence (13-18) | | | | | |
|---|---|--|------------|---|---|
| Measure | Behavioral/ Emotional Functioning | Social Functioning | Ages | Type of Assessment & More Info | Training & Administration |
| Adolescent Sexual Behavior ^{2,3} (LONGSCAN) | sexual risk behavior | | 11-18 | Child report http://www.iprc.unc.edu/longscan/pages/measures/Ages12to14/instruments/LS_authored/ASEB%20Final.pdf | Training: Minimal Administration: 1-2 minutes Cost: None |
| Behavioral and Emotional Rating Scale (2nd Edition) ⁴ (BERS-2; Epstein, 2004) | interpersonal strength family involvement intrapersonal strength affective strength | | 5-18 years | Child, caregiver, teacher report ; may be administered by assessor http://www.cebc4cw.org/assessment-tool/behavioral-and-emotional-rating-scale-2nd-edition/ | Training: Manual adequate for training. Recommended requirements are a 4-year degree in Psychology, Counseling, or a related field, including coursework in the administration of psychological tests. Administration: Approximately 10 minutes Cost: BERS-2 manual and all three rating scale forms are available for a fee from Pro-Ed |
| Child & Adolescent Needs & Strengths ; Child & Adolescent Needs & Strengths – Mental Health ⁴ (Lyons, Griffin, Fazio, Lyons, 1999; CANS-MH) | behavioral/emotional needs sexually aggressive behavior problem presentation risk behaviors functioning | strengths (family, interpersonal, relationship permanence) | 0-18 years | Mental health service provider report; parent report and teacher report are possible as well http://www.praedfoundation.org/About%20the%20CANS.html | Training: Bachelor's degree with some coursework in mental health testing. See link for manual: http://www.praedfoundation.org/CANS%20Comprehensive%20Manual.pdf Administration: 10 minutes Cost: Free |

¹From Lou, Anthony, Stone, Vu, & Austin (2011)

² Measure used in the National Survey of Child and Adolescent Well-Being (NSCAW)

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⁴ Recommended by ACF-convened experts on well-being measures

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| Child Behavior Checklist, Teacher Report Form, and Youth Self Report Form ^{2,3} (CBCL, TRF, YSR; Achenbach, 2001) | externalizing problems internalizing problems general symptomatology mood and anxiety symptoms thought problems attention problems delinquent rule-breaking | competence social problems | 6-18 years | Caregiver, child, teacher report http://www.aseba.org/schoolage.html | Training: Manual adequate for training; graduate training (Master's level) for interpretation. Administration: 15 minutes Cost: Forms, software and scoring licenses, manuals and guides |
| Child PTSD Symptom Scale ⁴ (CPSS; Foa et al., 2001) | PTSD symptoms (DSM-IV) | | 8-18 years | Child, adolescent and parent report http://www.nctsn.org/content/child-ptsd-symptom-scale-cpss | Training: Unknown Administration: 15 minutes Cost: No cost; contact foa@mail.med.upenn.edu |
| Children's Depression Inventory 2 ² (CDI 2; Kovacs, 1992) | negative mood negative self-esteem interpersonal problems ineffectiveness anhedonia | | 7-17 years | Caregiver, teacher, child self-report http://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=015-8044-762 | Training: Manual adequate for training. Administration: 15-20 minutes (long form); 5 minutes (short form) Cost: Manual and forms |

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| Eyberg Child Behavior Inventory⁴ (ECBI; Eyeberg, 1999) | disruptive behaviors, frequency and extent parent finds behavior troublesome | | 2-16 years | Designed for completion by caregiver report; can also be administered by a professional http://www4.parinc.com/Products/Product.aspx?ProductID=ECBI | Training: Recommended requirements are a 4-year degree in Psychology, Counseling, or a related field, including coursework in the administration of psychological tests. Administration: 5-10 minutes Cost: Professional Manual, e-Manual and test sheets. |
| Loneliness and Social Dissatisfaction Scale² (Cassidy & Asher, 1992) | | loneliness and social dissatisfaction with peer relations | Norming sample: kindergarten and 1 st graders | Child report, interviewer administered http://www.iprc.unc.edu/longscan/pages/measures/Ages5to11/Loneliness%20and%20Social%20Dissatisfaction%20Scale.pdf http://www.childandfamilypolicy.duke.edu/sites/cdp/matrix_pdfs/Loneliness & Social Dissatisfaction_Scale.pdf | Training: Minimal. Administration: 5 -10 minutes See Cassidy & Asher (1992) Cost: None |

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| Mood and Feelings Questionnaire⁴ (Angold & Costello, 1987) | depression loneliness feeling unloved | | 8-18 years | Child and parent report http://www.cebc4cw.org/assessment-tool/mood-and-feelings-questionnaire-mfq/ | Training: Unknown Administration: 5-10 minutes Cost: Free; available at http://devepi.duhs.duke.edu/mfq.html |
| Networks of Relationship Inventory³ (NRI; adapted from Furman & Burhmester, 1985) | | characteristics of personal relationships: conflict, companionship, instrumental aid, satisfaction, antagonism, intimacy, nurturance, affection, punishment, admiration, relative power, reliable alliance | 13-18 years | Child self-report, interviewer administered http://www.iprc.unc.edu/longscan/pages/measures/Age16/writeups/Age%2016%20Network%20of%20Relationships%20Inventory.pdf | Training: Moderate Administration: 5-30 minutes depending on the number of subscales and relationships assessed. Cost: Unknown |
| Pediatric Symptom Checklist-17⁴ (PSC-17; Jellinek & Murphy; Gardner et al., 2007) | attention problems externalizing problems internalizing problems | | 4-18 years | Parent report | Training: Minimal Administration: 3-5 minutes Cost: Measure and scoring instruction free from Massachusetts General Hospital http://www2.massgeneral.org/allpsych/psc/psc_forms.htm |

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| Self-Report Delinquency Scale ^{2,3} (Adapted from Huizinga et al., 1991 & 1993; LONGSCAN; also see Elliott, Huizinga & Ageton, 1985-FAST TRACK) | theft offenses assault offenses status and public disorder offenses other offenses total delinquency index | | 11-18 years | Child report http://www.iprc.unc.edu/longscan/pages/measures/Age16/writeups/Age%2016%20Delinquent%20and%20Violent%20Behavior.pdf | Training: Minimal Administration: 3-5 minutes Cost: Free; see http://www.fasttrackproject.org/techrept/s/srd/ |
| Social Skills Rating System ^{1,2} (SSRS; Gresham & Elliott, 1990) | externalizing problems internalizing problems hyperactivity | cooperation empathy assertion self-control responsibility | 3 – 18 years | Teacher, caregiver, child report http://psychcorp.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=PAassrs&Mode=summary | Training: Manual adequate for training; online training and demo CDs available. Administration: 10-25 minutes per questionnaire Cost: Scoring sheets, questionnaires, software license, scoring services |
| Strengths and Difficulties Questionnaire ⁴ (SDQ; Goodman, 1997; Goodman et al., 1998) | conduct problems emotional symptoms hyperactivity/inattention | peer relationship problems prosocial behavior | 6-16 years | Adolescent self-report (11-16), parents and teachers http://www.sdqinfo.org/ This website allows you to enter data from paper versions for scoring and instant reports: http://www.sdqscore.org/ | Training: Minimal Administration: 5 minutes per questionnaire Cost: Free |

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| Measure | Behavioral/ Emotional Functioning | Social Functioning | Ages | Type of Assessment & More Info | Training & Administration |
| Trauma Symptom Checklist ^{2,3} (TSCC; Briere, 1996) | anxiety depression anger posttraumatic stress dissociation sexual concerns | | 8 -16 years | Child self-report http://www4.parinc.com/products/product.aspx?Productid=TSCC | Training: Manual adequate for training. Administration: 15-20 minutes Cost: Manual, test booklets, profile forms |
| UCLA PTSD Index for DSM-IV ⁴ (Rodriguez, Steinberg & Pynoos, 1999) | PTSD symptoms (DSM-IV) | | 7-12; 13+ years | Child, adolescent and parent report http://www.ptsd.va.gov/professional/pages/assessments/ucla-ptsd-dsm-iv.asp | Training: Minimal; administration suitable for graduate level student under supervision Administration: 20 minutes Cost: No cost for index; UCLA requires a licensing agreement; may cost for manual, scales and scoring worksheets; contact HFinley@mednet.ucla.edu |
| Vineland Screener ² (VSC; Sparrow, Carter, & Cicchetti, 1993). | daily living skills | socialization communication | 6-18 years | Structured interview with caregiver http://www.iprc.unc.edu/longscan/pages/measures/Ages12to14/writeups/Age%2012%20and%2014%20Vineland%20Screener%20FINAL%20(Public%20Site).pdf | Training: 3-4 hours Administration: 15-20 minutes Cost: Manuals and forms |

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