

| Infancy (0-2) & Early Childhood (3-5)   |   |  |   |                |  |   |
|---|---|--|---|----------------|--|---|
| Measure   | Behavioral/<br>Emotional  | Social                                   | Other (Cognitive, Physical)                                   | Ages           | Type of Assessment<br>& More Info  | Training, Administration, &<br>Cost   |
| <b>Ages and Stages Questionnaire, Third Edition</b> <sup>1</sup> (ASQ; Squires, Bricker, et al, 2009) |   | personal-social                          | gross motor<br>fine motor<br>problem solving<br>communication | 1-66<br>months | Parent/caregiver report<br><br><a href="http://www.brookespublishing.com/store/books/squires-asq/index.htm">http://www.brookespublishing.com/store/books/squires-asq/index.htm</a>     | <b>Training:</b> Questionnaires written no higher than grade 6 reading level so parents can easily complete and administer.<br><br><b>Administration:</b> 10-15 minutes<br><br><b>Cost:</b> questionnaires, scoring sheets, CD-ROM with PDF questionnaires, user's guide, and quick start guide |
| <b>Ages and Stages: Social-Emotional</b> <sup>4</sup> (ASQ:SE; Squires, Bricker, & Twombly, 2002)     | self-regulation<br>compliance<br>adaptive functioning<br>autonomy<br>affect | communication<br>interaction with people |   | 3-66<br>months | Parent/caregiver report<br><br><a href="http://www.brookespublishing.com/store/books/squires-asqse/index.htm">http://www.brookespublishing.com/store/books/squires-asqse/index.htm</a> | <b>Training:</b> Can be administered by parents, child care providers, and preschool teachers. Training takes approximately 2-3 hours.<br><br><b>Administration:</b> 10-15 minutes<br><br><b>Cost:</b> questionnaires, scoring sheets, CD-ROM with PDF questionnaires, and user's guide         |

<sup>1</sup>From Lou, Anthony, Stone, Vu, & Austin (2011)

<sup>2</sup>Measure used in the National Survey of Child and Adolescent Well-Being (NSCAW)

<sup>3</sup>Measure used in the Longitudinal Studies of Child Abuse and Neglect (LONGSCAN)

<sup>4</sup>Recommended by ACF-convened experts on well-being measures

| Infancy (0-2) & Early Childhood (3-5)  |  |  |   |             |   |  |
|--|--|--|---|-------------|---|--|
| Measure  | Behavioral/<br>Emotional                     | Social                                       | Other (Cognitive, Physical)   | Ages        | Type of Assessment<br>& More Info   | Training, Administration, &<br>Cost  |
| <b>Bayley Infant Neurodevelopmental Screener<sup>2</sup></b> (BINS; Aylward, 1995)             |  |  | basic neurological functions<br>auditory and visual receptive functions<br>verbal and motor expressive functions<br>cognitive processes | 3-24 months | Direct child assessment<br><br><a href="http://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=015-8028-708&amp;Mode=summary">http://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=015-8028-708&amp;Mode=summary</a>    | <b>Training:</b> Administered by highly trained program staff member with at least a master's or training specific working with parents and assessing children.<br><br><b>Administration:</b> 10 – 15 minutes<br><br><b>Cost:</b> Manual, forms, and administration DVD  |
| <b>Behavioral and Emotional Rating Scale (2nd Edition)<sup>4</sup></b> (BERS-2; Epstein, 2004) | intrapersonal strength<br>affective strength | interpersonal strength<br>family involvement | school functioning  | 5 years     | Child report caregiver report; may be administered by assessor<br><br><a href="http://www.cebc4cw.org/assessment-tool/behavioral-and-emotional-rating-scale-2nd-edition/">http://www.cebc4cw.org/assessment-tool/behavioral-and-emotional-rating-scale-2nd-edition/</a> | <b>Training:</b> Manual adequate for training. Recommended requirements are a 4-year degree in Psychology, Counseling, or a related field, including coursework in the administration of psychological tests.<br><br><b>Administration:</b> Approximately 10 minutes<br><br><b>Cost:</b> Manual, rating scales and summary forms |

<sup>1</sup>From Lou, Anthony, Stone, Vu, & Austin (2011)

<sup>2</sup>Measure used in the National Survey of Child and Adolescent Well-Being (NSCAW)

<sup>3</sup>Measure used in the Longitudinal Studies of Child Abuse and Neglect (LONGSCAN)

<sup>4</sup>Recommended by ACF-convened experts on well-being measures

| Infancy (0-2) & Early Childhood (3-5)  |   |  |                             |                   |   |  |
|--|---|--|-----------------------------|-------------------|---|--|
| Measure  | Behavioral/Emotional  | Social   | Other (Cognitive, Physical) | Ages              | Type of Assessment & More Info  | Training, Administration, & Cost   |
| <b>Child &amp; Adolescent Needs &amp; Strengths<sup>4</sup></b><br>CANS & CANS-0-3;<br>(Lyons et al., 2004 )                     | behavioral/emotional needs<br>sexually aggressive behavior<br>problem presentation<br>risk behaviors<br>functioning | strengths (family, interpersonal, relationship permanence)<br>life domain functioning (family, social) |                             | 0-5 years         | mental health service provider report; parent report and teacher report are possible as well<br><br><a href="http://www.praedfoundation.org/About%20the%20CANS.html">http://www.praedfoundation.org/About%20the%20CANS.html</a>                   | See link for manual: <a href="http://www.praedfoundation.org/CANS%20Comprehensive%20Manual.pdf">http://www.praedfoundation.org/CANS%20Comprehensive%20Manual.pdf</a><br><br><b>Training:</b> Bachelor's degree with some coursework in mental health testing<br><br><b>Administration:</b> 10 minutes<br><br><b>Cost:</b> Free   |
| <b>Devereux Early Childhood Assessment for Infants and Toddlers<sup>4</sup></b><br>(DECA-I/T; Mackrain, LeBuffe, & Powell, 2007) | self-regulation initiative  | attachment/relationships   |                             | 4 weeks-36 months | Observation, parent/caregiver report<br><br><a href="http://www.kaplanco.com/store/trans/productDetailForm.asp?CatID=5 LT1045 0&amp;CollID=37615">http://www.kaplanco.com/store/trans/productDetailForm.asp?CatID=5 LT1045 0&amp;CollID=37615</a> | <b>Training:</b> Administered by parents, adult family members, or teachers who are able to read at a grade 6 level and have observed the child's behavior for a minimum of 2 hours per day, 2 days each week, over a period of 4 weeks.<br><br><b>Administration:</b> 20 minutes<br><br><b>Cost:</b> Record forms, user's guide, parent/teacher profile masters, and technical manual |

<sup>1</sup>From Lou, Anthony, Stone, Vu, & Austin (2011)

<sup>2</sup>Measure used in the National Survey of Child and Adolescent Well-Being (NSCAW)

<sup>3</sup>Measure used in the Longitudinal Studies of Child Abuse and Neglect (LONGSCAN)

<sup>4</sup>Recommended by ACF-convened experts on well-being measures

| Infancy (0-2) & Early Childhood (3-5)   |  |   |   |           |  |   |
|---|--|---|---|-----------|--|---|
| Measure   | Behavioral/<br>Emotional   | Social  | Other (Cognitive, Physical)   | Ages      | Type of Assessment<br>& More Info  | Training, Administration, &<br>Cost   |
| <b>Eyberg Child Behavior Inventory<sup>4</sup></b> (ECBI; Eyberg, 1999)   | disruptive behaviors, frequency and extent parent finds behavior troublesome |   |   | 2-5 years | Parent report or administered by a professional<br><br><a href="http://www4.parinc.com/Products/Product.aspx?ProductID=ECBI">http://www4.parinc.com/Products/Product.aspx?ProductID=ECBI</a> | <b>Training:</b> Recommended requirements are a 4-year degree in Psychology, Counseling, or a related field, including coursework in the administration of psychological tests<br><br><b>Administration:</b> 5-10 minutes<br><br><b>Cost:</b> Professional manual, e-manual and test sheets |
| <b>Family Map of the Parenting Environment of Infants and Toddlers &amp; Family Map of the Parenting Environment in Early Childhood<sup>4</sup></b> (IT-Family Map; EC-Family Map; Whiteside-Mansell, et al., 2010) | physical and mental health discipline  | family cohesion<br>social support and integration | demographics<br>routines<br>school readiness<br>monitoring<br>environmental safety<br>basic needs<br>home and car safety<br>parenting warmth and discipline | 0-5 years | Parent interview, home observation<br><br><a href="http://familymedicine.ums.edu/FamilyMap">http://familymedicine.ums.edu/FamilyMap</a>  | <b>Training:</b> 5-10 hours studying manual and practicing administration. Developers recommend that anyone administering complete approved training.<br><br><b>Administration:</b> Approximately 1 hour<br><br><b>Cost:</b> Manual, response cards, and observation summary card           |

<sup>1</sup>From Lou, Anthony, Stone, Vu, & Austin (2011)

<sup>2</sup>Measure used in the National Survey of Child and Adolescent Well-Being (NSCAW)

<sup>3</sup>Measure used in the Longitudinal Studies of Child Abuse and Neglect (LONGSCAN)

<sup>4</sup>Recommended by ACF-convened experts on well-being measures

| Infancy (0-2) & Early Childhood (3-5)  |  |  |  |                 |  |   |
|--|--|--|--|-----------------|--|---|
| Measure  | Behavioral/<br>Emotional   | Social   | Other (Cognitive, Physical)  | Ages            | Type of Assessment<br>& More Info  | Training, Administration, &<br>Cost   |
| <b>Infant Toddler Social-Emotional &amp; Brief Infant Toddler Social-Emotional Assessment<sup>2</sup> &amp; (ITSEA; BITSEA; Carter &amp; Briggs-Gowan, 2006)</b> | activity/impulsivity<br>aggression/defiance<br>peer aggression<br>depression/withdrawal<br>general anxiety<br>separation distress<br>inhibition to novelty<br>sleep<br>negative emotionality<br>eating<br>sensory sensitivity<br>compliance<br>attention<br>mastery motivation | imitation/play<br>empathy<br>pro-social peer relations |  | 12-36<br>months | Childcare provider<br>report; parent report<br><br><a href="http://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=015-8007-352">http://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=015-8007-352</a> | <b>Training:</b> Parents may administer the assessments under the guidance of a qualified professional. Manual adequate for training.<br><br><b>Administration:</b> 7 – 10 minutes(BITSEA); 20-30 minutes(ITSEA)<br><br><b>Cost:</b> Manual and forms |
| <b>MacArthur-Bates Communicative Development Inventories– Second Edition<sup>4</sup> (CDIs; Fenson et al., 2007)</b>   |  |  | words and gestures (e.g., phrases, vocabulary, communicative gestures, games and routines)<br>words and sentences (e.g., vocabulary, word endings, word forms, examples) | 8-37<br>months  | Parent/caregiver report<br><a href="http://www.brookespublishing.com/store/books/fenson-cdi/index.htm">http://www.brookespublishing.com/store/books/fenson-cdi/index.htm</a>   | <b>Training:</b> Administered by a clerical program staff member. Learning to administer CDIs requires less than one hour.<br><br><b>Administration:</b> 20-40 minutes<br><br><b>Cost:</b> User’s guide, forms, and technical manual                  |

<sup>1</sup>From Lou, Anthony, Stone, Vu, & Austin (2011)

<sup>2</sup> Measure used in the National Survey of Child and Adolescent Well-Being (NSCAW)

<sup>3</sup> Measure used in the Longitudinal Studies of Child Abuse and Neglect (LONGSCAN)

<sup>4</sup> Recommended by ACF-convened experts on well-being measures

| Infancy (0-2) & Early Childhood (3-5)   |   |   |   |             |   |   |
|---|---|---|---|-------------|---|---|
| Measure   | Behavioral/<br>Emotional  | Social  | Other (Cognitive, Physical)   | Ages        | Type of Assessment<br>& More Info   | Training, Administration, &<br>Cost   |
| <b>Peabody Picture Vocabulary Test. Fourth Edition</b> <sup>4</sup> (PPVT-4, Dunn & Dunn, 2007) |   |   | receptive vocabulary  | 2.5-5 years | Direct child assessment<br><a href="http://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=PAa12010&amp;Mode=summary">http://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=PAa12010&amp;Mode=summary</a>                            | <b>Training:</b> Administered by a highly trained program staff member who should have a bachelor's degree.<br><br><b>Administration:</b> 10 – 15 minutes<br><br><b>Cost:</b> Booklets, manuals, and training video |
| <b>Social Skills Rating System</b> <sup>1,2</sup> (SSRS; Gresham & Elliott. 1990)               | externalizing problems<br>internalizing problems<br>hyperactivity | cooperation<br>empathy<br>assertion<br>self-control<br>responsibility | reading and math performance<br>general cognitive functioning<br>motivation<br>parental support | 3-5 years   | Teacher, caregiver, and Child report<br><br><a href="http://psychcorp.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=PAassrs&amp;Mode=summary">http://psychcorp.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=PAassrs&amp;Mode=summary</a> | <b>Training:</b> Manual adequate for training.<br><br><b>Administration:</b> 10-25 minutes per questionnaire<br><b>Cost:</b> Scoring sheets, questionnaires, software license, scoring services                     |

<sup>1</sup>From Lou, Anthony, Stone, Vu, & Austin (2011)

<sup>2</sup> Measure used in the National Survey of Child and Adolescent Well-Being (NSCAW)

<sup>3</sup> Measure used in the Longitudinal Studies of Child Abuse and Neglect (LONGSCAN)

<sup>4</sup> Recommended by ACF-convened experts on well-being measures

Well-being Outcome Measures  
Updated 06/15/2012

| Infancy (0-2) & Early Childhood (3-5)   |  |               |                             |               |  |   |
|---|--|---------------|-----------------------------|---------------|--|---|
| Measure   | Behavioral/<br>Emotional   | Social        | Other (Cognitive, Physical) | Ages          | Type of Assessment<br>& More Info  | Training, Administration, &<br>Cost   |
| <b>Trauma Symptom Checklist for Young Children<sup>4</sup></b> (TSCYC; Briere,  | anxiety<br>depression<br>anger/aggression<br>posttraumatic stress (intrusion, avoidance, arousal)<br>dissociation<br>sexual concerns |               |                             | 3-5 years     | Caretaker report<br><a href="http://www4.parinc.com/products/product.aspx?Productid=TSCYC">http://www4.parinc.com/products/product.aspx?Productid=TSCYC</a>  | <b>Training:</b> Manual adequate for training.<br><br><b>Administration:</b> 15-20 minutes<br><br><b>Cost:</b> Manual, test booklets, profile forms |
| <b>Vineland Screener<sup>2</sup></b> (VSC; Sparrow, Carter, & Cicchetti, 1993). | daily living skills  | socialization | communication               | Birth-5 years | Structured interview with caregiver<br><br><a href="http://www.iprc.unc.edu/longscan/pages/measures/Ages12to14/writeups/Age%2012%20and%2014%20Vineland%200Screener%20FINAL%20(Public%20Site).pdf">http://www.iprc.unc.edu/longscan/pages/measures/Ages12to14/writeups/Age%2012%20and%2014%20Vineland%200Screener%20FINAL%20(Public%20Site).pdf</a> | <b>Training:</b> 3-4 hours<br><br><b>Administration:</b> 15-20 minutes<br><br><b>Cost:</b> Manuals and forms  |

<sup>1</sup>From Lou, Anthony, Stone, Vu, & Austin (2011)

<sup>2</sup>Measure used in the National Survey of Child and Adolescent Well-Being (NSCAW)

<sup>3</sup>Measure used in the Longitudinal Studies of Child Abuse and Neglect (LONGSCAN)

<sup>4</sup>Recommended by ACF-convened experts on well-being measures